



*Spruce Lake Outdoor School  
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# Spruce Lake

## Outdoor School

### 2021

## Trip Journal



Name \_\_\_\_\_

School \_\_\_\_\_

Dates \_\_\_\_\_



3. In studying nature, what characteristics of God were revealed to you? Explain.

4. Were you able to carry out your plan and make any positive steps in your relationship with---? Describe your experience.

5. How did your class as a whole grow on this trip? Explain.

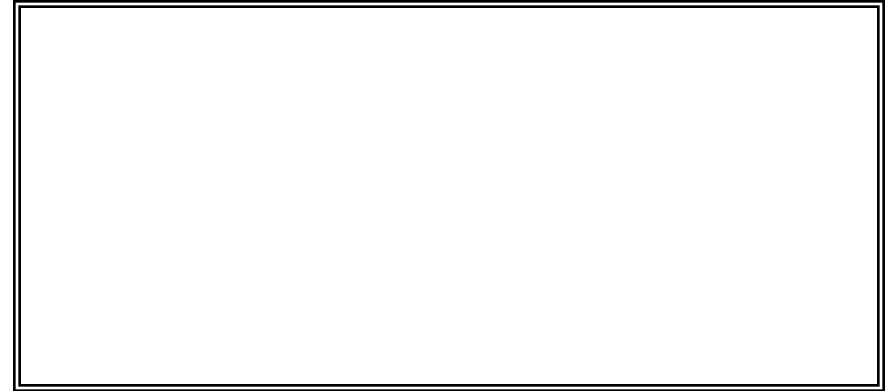
6. How did the class you were anxious about before your trip turn out?

7. What did you like most about the Spruce Lake trip?

8. What spiritual and/or stewardship concepts learned will you try to apply once you are back home?

## Spruce Lake Pre-Trip Thoughts

1. Our class theme and/or verse for our trip



2. What are your expectations for this trip?

A. educational:

B. social:

C. personal:

D. spiritual:

# Spruce Lake Outdoor School Evaluation

3. What is one thing that you would like to learn while at Spruce Lake?

4. Think of one person in your class that you struggle to get along with. Consider why this might be. Come up with two things that you can do while at Spruce Lake to initiate a more positive relationship with this person. Carry out your plan!

A.

B.

5. What scheduled class or activity are you anticipating (excited, scared) the most? Why?

1. Look back at the expectations for yourself. Did you fulfill all of your expectations? Explain.

A. educational:

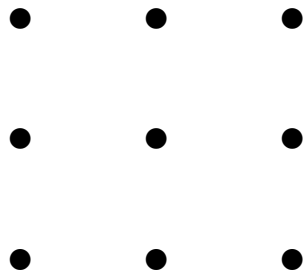
B. social:

C. personal:

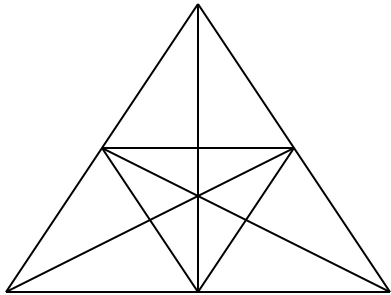
D. spiritual:

2. How did you grow spiritually on this trip? If you did not grow at all, why?

## SLOS Miscellaneous Puzzles



The object of this puzzle is to connect all nine dots with four straight, continuous lines without taking the pen or pencil from the paper and without retracing a line.



What is the maximum number of triangles that can be found in this shape?

		A	A	A	
		B	B	C	C
	A		B		
				B	
C	C				

Split the large box on the left into four identical shapes, yet make sure that each of your shapes contains one A, one B, and one C. An example is given below.

B	A	A	
	A	B	C
C	B		B
	C	C	A

## SLOS (Spruce Lake Outdoor School) Puzzlers

**Example:** 16 O in a P  
16 Ounces in a Pound

- 26 L of the A
- 7 W of the A W
- 1001 A N
- 12 S of the Z
- 54 C in a D (with the J)
- 8 (once 9) P in the S S
- 88 P K
- 13 S on the A F
- 18 H on a G C
- 32 D F at which W F
- 90 D in a R A
- 200 D for P G in M
- 8 S on a S S
- 3 B M (S H T R)
- 1 W on a U
- 5 D in a Z C
- 57 H V
- 11 P on a F T
- 1000 W that a P is W
- 29 D in F in L Y
- 64 S on a C B
- 40 D and N in N A

# Day 1

More likely than not, you will have 1-3 class periods today.

For this day's journal entry, you will 1 fill out the following tree bordered blank sections with writings and drawings that describe your experiences in *each* of the classes you had today.

Feel free to be creative!

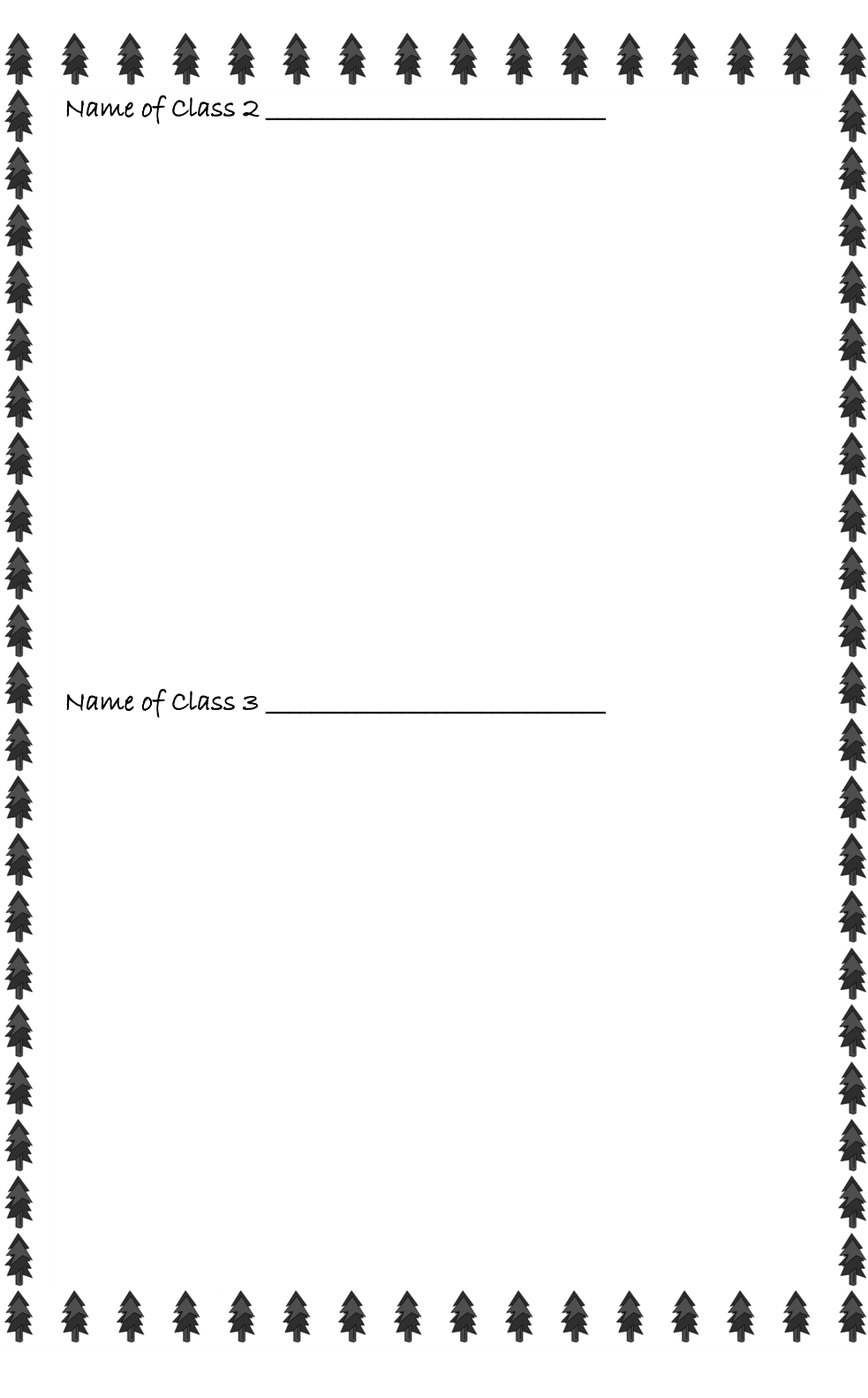
Name of Class 1 \_\_\_\_\_

2 Also, fill out the bug bordered blank sections with writings and/or drawings that describe your experiences outside of class today.

Blank area for writing and drawing experiences outside of class.

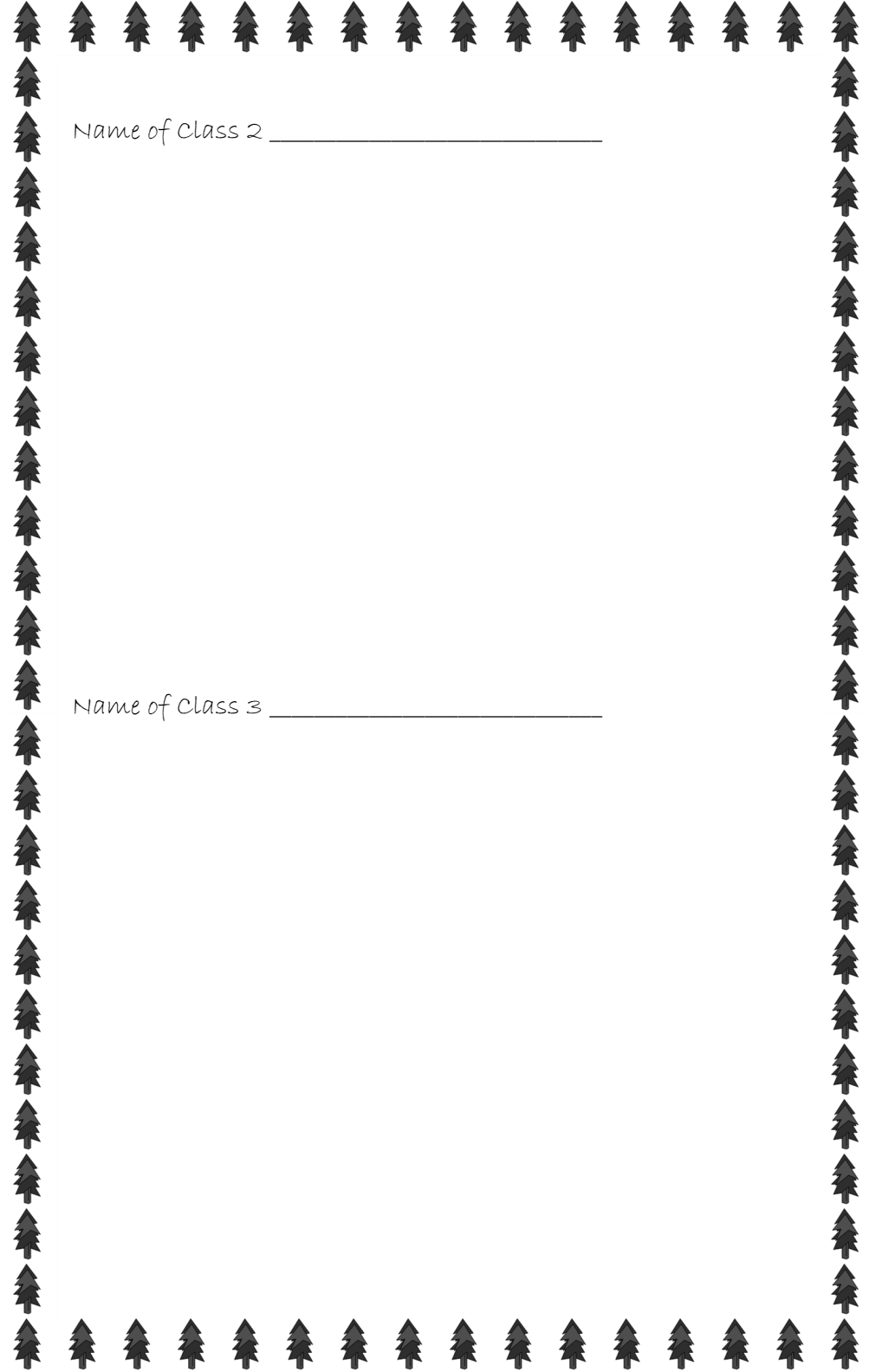
List 3 vocabulary words you learned today and tell their meaning.

- 1.
- 2.
- 3.



Name of Class 2 \_\_\_\_\_

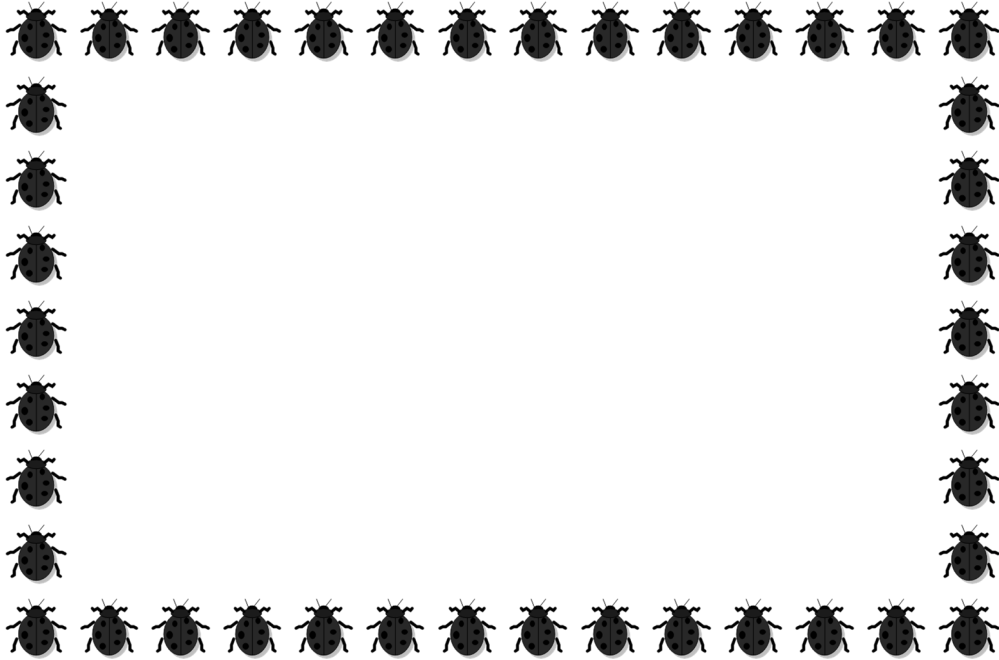
Name of Class 3 \_\_\_\_\_



Name of Class 2 \_\_\_\_\_

Name of Class 3 \_\_\_\_\_

2 Also, fill out the bug bordered blank sections with writings and drawings that describe your experiences outside of class today.



List 3 vocabulary words you learned today and tell their meaning.

- 1.
- 2.
- 3.

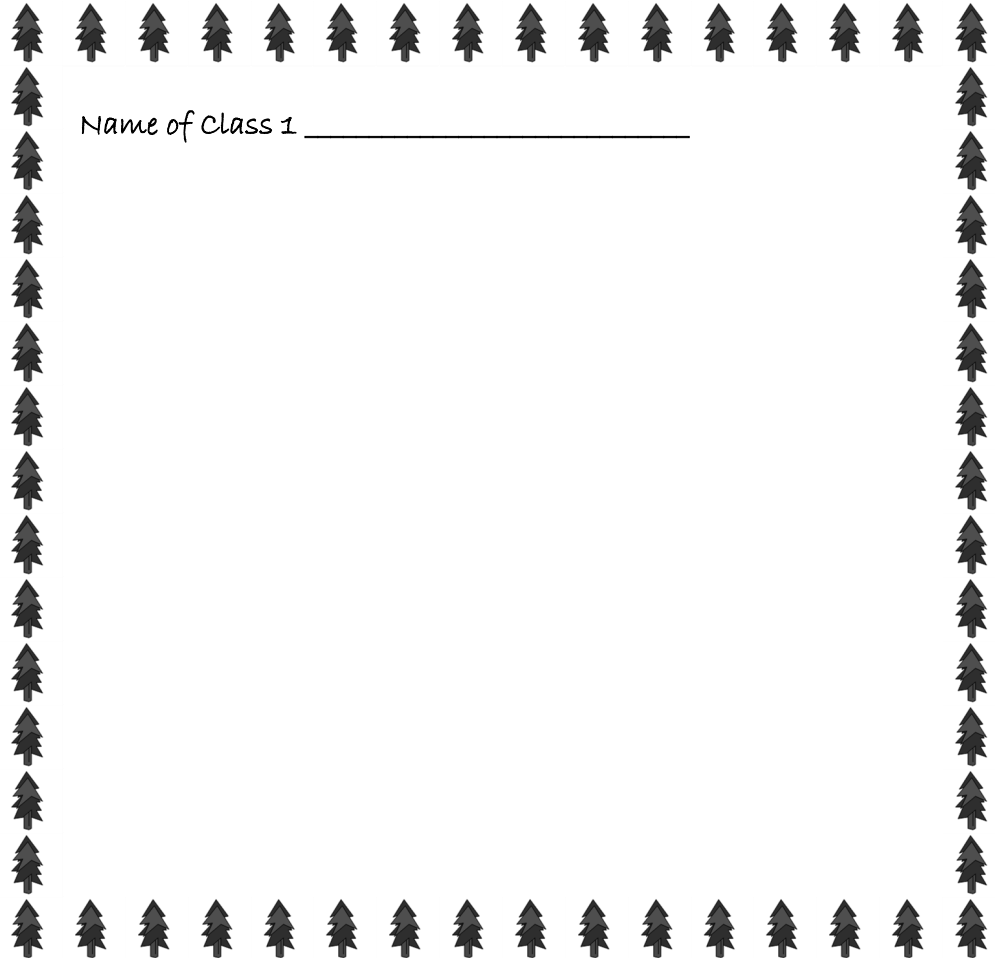
What Bible text of those shared with you today meant the most? Write the verse (as best you can) and why you picked it below.

## Day 3

More likely than not, you will have 1-3 class periods today.

For this day's journal entry, you will 1 fill out the following tree bordered blank sections with writings and/or drawings that describe your experiences in *each* of the classes you had today.

Feel free to be creative!



Name of Class 1 \_\_\_\_\_



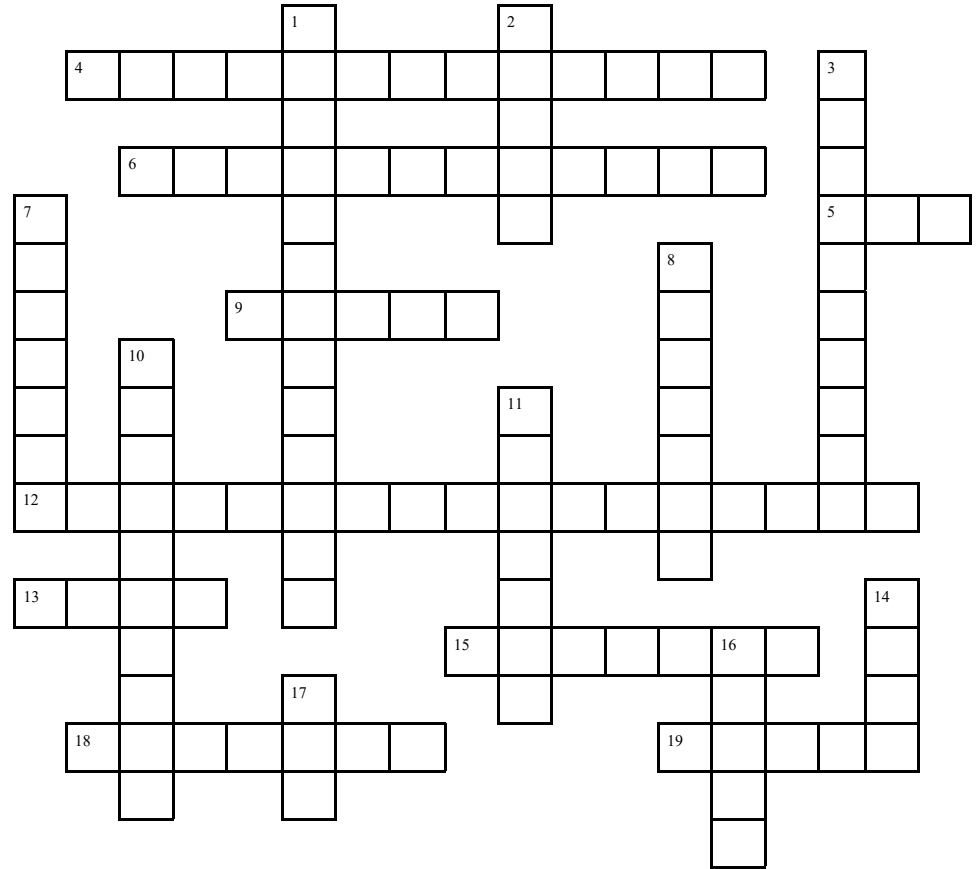
# SLOS Word Search

t a c s d e l a w a r e r i v e r c  
 e s c h h e c a r a b b a f u l h y  
 e o o a m h a n n a h e t u y a a r  
 s f u l l d r n o y a r r l l n y r  
 s p r a y f i e l d l s r l s y s a  
 a c a t s p r a y l l e e v p p c b  
 v e t a r b e t r e v n i a r o e r  
 e h p o r b i n c d g s t l u n n a  
 r e t o t v a o e e r e w u c i t b  
 c l o w a i r l b u o s o e e e e e  
 i h n r n n a y i o t i r c m u d s  
 c o g o s h c n g o r f d o o w f e  
 e s r n s h s a y r o f o n u v e n  
 r i a o o a d e v b o w g t n a r a  
 d k a i t n y l o i w s h r t r n p  
 e s c a r p m e n t t i s a a g r a  
 a e s a l a a a n t g l a c i e r j  
 t r e n i b a r a c r u u t n y l o

scat  
 corn snake  
 carabiner  
 full value contract  
 wood frog  
 gravity  
 hay scented fern  
 shale  
 spray field  
 invertebrate  
 raptor

senses  
 crevasse  
 challenge by choice  
 delaware river  
 glacier  
 japanese barberry  
 spruce mountain  
 nylon  
 hannah  
 escarpment  
 orbit

# SLOS CROSSWORD



## ACROSS

4. a favorite buffet beverage
5. land phase of the Red-Spotted Newt
6. progressively widening climbing rungs
9. nighttime transportation unit
12. one of our most abundant non-frog amphibians
13. where your weight should go while climbing
15. 500 feet of fun
18. common name for a tree whose scientific species name is the name of the town SLOS is in
19. A critter often caught in our pond

## DOWN

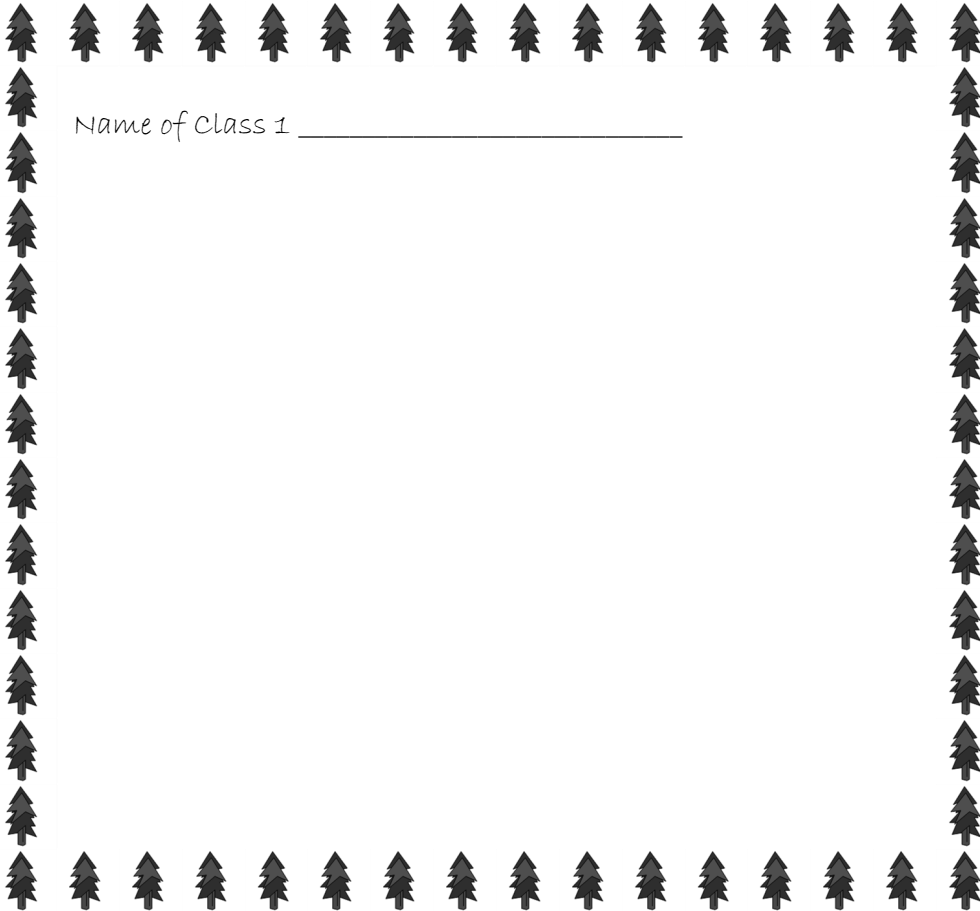
1. type of map used in **Map and Compass Orienteering**
2. to secure a rope to a person or object
3. evaporation, condensation and precipitation are part of the \_\_\_\_\_
7. a huge mass of ice that moves over a land mass
8. term used to describe animals active during the day
10. makes holes in our trees
11. another name for the North Star
14. structures in the eye that detect black and white
16. where "Red Fred" always points
17. acronym given to the arrow one is supposed to follow when moving with a compass

# Day 2

More likely than not, you will have 2-5 class periods today.

For this day's journal entry, you will 1 fill out the following tree bordered blank sections with writings and/or drawings that describe your experiences in *each* of the classes you had today.

Feel free to be creative!



## SLOS Wordles

1. kiss & E  
K  
A  
M

2. Stands  
Jesus

3. \_\_\_\_\_  
Read  
\_\_\_\_\_

4. R  
G rosie I  
N

5. gniklaw

6. ALL<sub>world</sub>

7. ggse

8. busines

9.

1,2,3,4,5...

Thought

10. oLDER

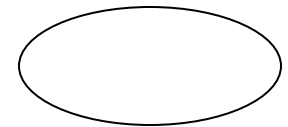
11. cof fee

12. 1@3:12

13. right=right

14.

ROGER



List 3 vocabulary words you learned today and tell their meaning.

1.

2.

3.

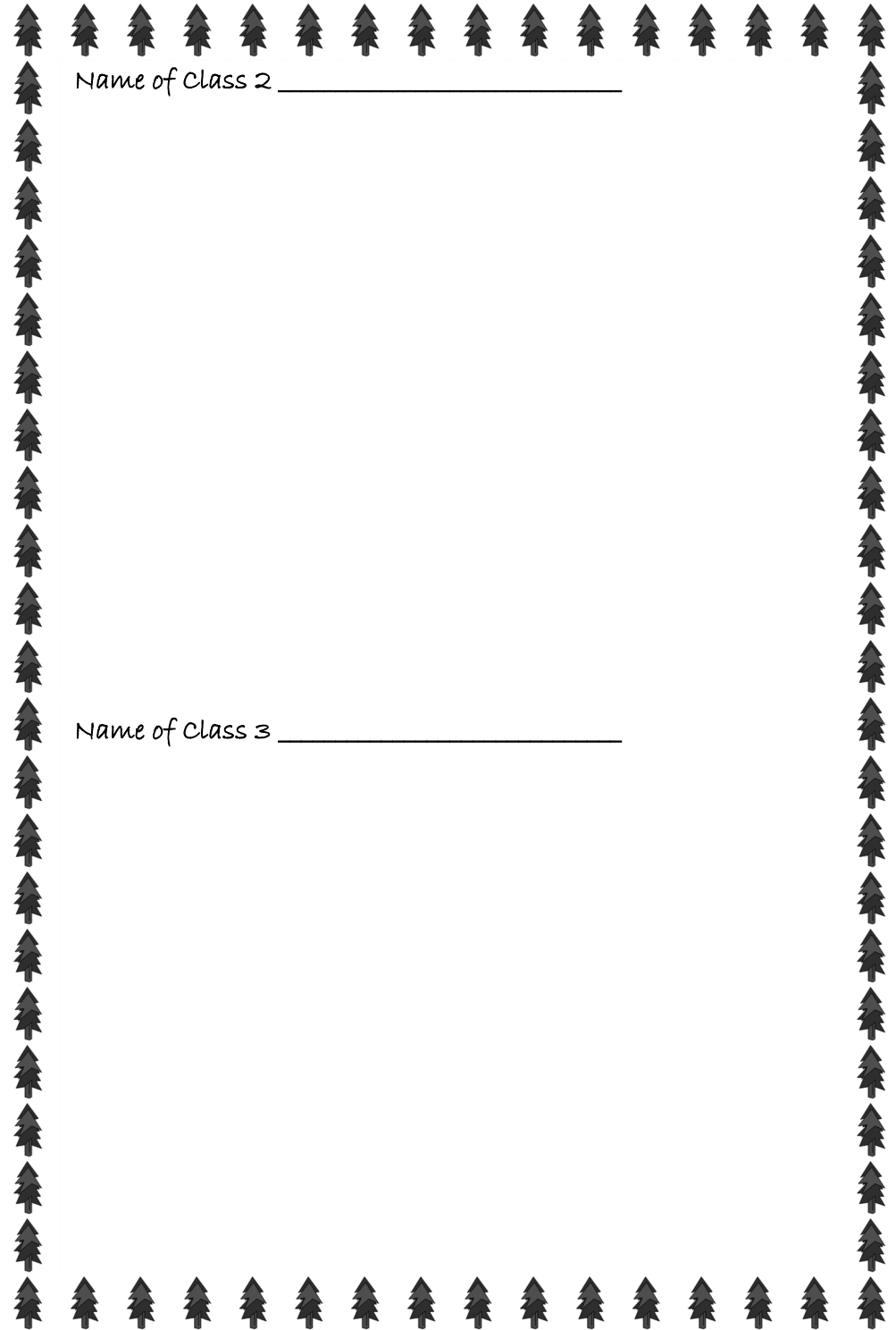
What Bible text of those shared with you today meant the most? Write the verse (as best you can) and why you picked it below.

### SLOS Math Puzzles

1. Use four 9s in a math equation to equal 100.
2. 1, 3, 6, 10, 15, 21, \_\_\_\_ What number comes next?
3. Solve this.  $(x-a)(x-b)(x-c)(x-d) \dots (x-z)$
4. Find the numbers A, B, C, and D so that the following works.

$$\begin{array}{r} ABCD \\ \times 4 \\ \hline DCBA \end{array}$$

5. Use five 0s and any math operators to get 120.

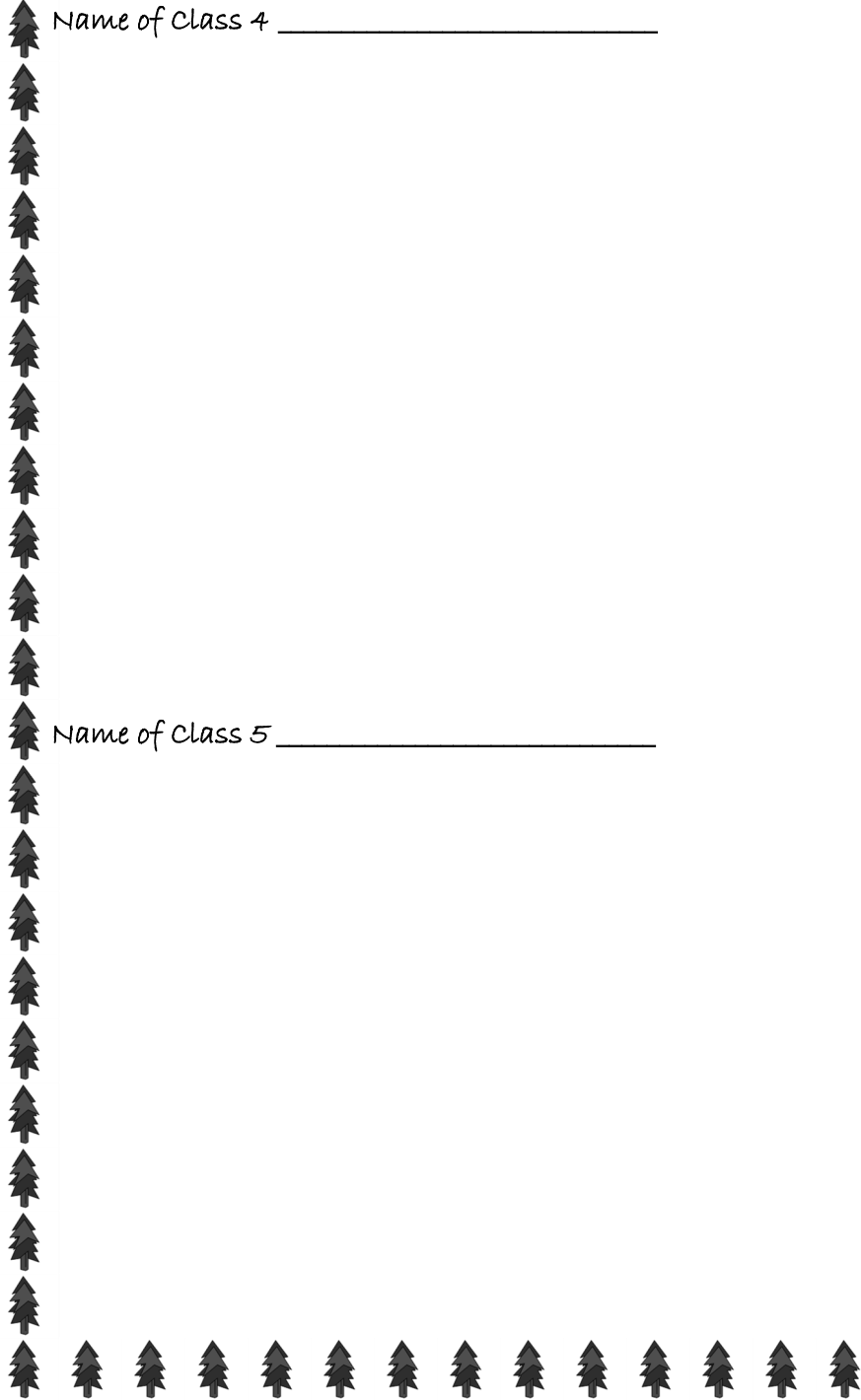


Name of Class 2 \_\_\_\_\_

Name of Class 3 \_\_\_\_\_



Name of Class 4 \_\_\_\_\_



Name of Class 5 \_\_\_\_\_

2 Also, fill out the bug bordered blank sections with writings and/or drawings that describe your experiences outside of class today.

